



# *St. Joseph's Catholic High School*

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SIMCOE MUSKOKA CATHOLIC  
DISTRICT SCHOOL BOARD

## **Application Form**

### **Tanzania Mission 2020**

#### **Information on completing your application:**

- **Typed or neatly printed**
- **Teacher References will be done directly between the Teachers and Mr. McCauley**
- **Please return your completed application to Mr. McCauley in Room 167 or to the Front Office.**
- **Due Date is: Monday Feb. 18, 2019.**
- **Interviews will be conducted throughout February. Starting Monday Feb. 18, 2019.**
- **The Team will be announced before March Break**
- **First Parent/Student Meeting will be the last week in March**

#### **1. Personal Information:**

First Name:

Last Name:

Address:

Postal Code:

Health Card #:

Phone # (Home):

Student Mobile#:

Parents/Guardians Mobile #'s:

Email (student):

Passport #:

Passport Expiry Date:

Email (parents/guardians):

## **Health and Safety**

To derive maximum benefit from this program, it would be in the best interest of each participant to be in good health and appropriate fitness .

Are there any health issues that you would like to discuss with the Mission Staff relative to your participation in the program? If yes, please describe:

## **Code of Behaviour**

Do you clearly understand that you will be committing to a Code of Behaviour within all parts of the Mission Program? Ie. In class, pre-mission, mission, post mission. **Yes or No** (Circle one)

Do you clearly understand that you will be representing yourself, your Teachers, St. Joseph's CHS, and the Simcoe Muskoka Catholic District School Board while you are in Tanzania and within travelling to and from there? (Including all other travel on any day trips).  
**Yes or No** (Circle one)

**Fully describe the importance of the previous 2 questions:**

## **Teamwork**

The proven ability to work within a team framework is a high priority in selection to the Mission Team.

Mutual Support, co-operation, collaboration and problem solving will be crucial in dealing with challenges presented in this experience. What strengths will you be able to contribute to the group?

## **Service**

Service to others is a very meaningful component of our programs.

1. Please identify any volunteer activities in which you have been involved.
  
2. Describe its value to you.
  
3. If chosen, what could you bring back to the school community from the experience you would have in Tanzania? How would this experience benefit you in the future? How would it benefit our community?

## Motivation

This experience has the potential for extraordinary learning, growth, and personal fulfillment. Ideal candidates for this mission will have the ability to work within a team framework yet have the confidence to work individual when necessary. The candidate will demonstrate strong leadership skills and understand that the focus of this experience is rooted in a willingness to serve and minister to others.

This entails a well developed **core value** system that is deeply placed within our Mission Team's culture. **Core values** are the guiding principles that dictate behavior and action. They help to:

- Clarify the behaviors that everyone is expected to uphold at all times.
  - Provide a framework for decision-making and agreements about how people are expected to interact with each other;
  - Raise people's awareness about individual behaviors and how group interactions influence how we are viewed by our peers, others and everyone we come into contact with; and
  - Manage performance expectations of all students whether it be academic, leadership, compassion and humanity driven.
1. Choose **10 core values** from the list below and rank them according to what you feel are the most important ones and feel are crucial to one's participation and success on this Mission Trip. This will be a difficult exercise and there is no right or wrong answer. This will be based on your own internal value system. You may use core values that are not on this list if you feel that there is a better fit on how you want to express what you see as important.
  2. Take the **core values you ranked from 1 - 5** . Clearly demonstrate where you have seen this core value operate in your experiences eg. *I have seen the core value of Reliability be a crucial guiding principle in how I contribute to my Family. I am responsible for the care of my younger siblings after school as my Parents work late. You could also use 3rd person examples ie. you have watched a sports team demonstrate these core values as the Leafs will win the Stanley cup because of the player's understanding of accountability for their play to each other.* **Please do this on a separate sheet.**

**We are looking for people that want to embrace and consistently display and improve their core values as part of our Mission Experience.**

**Core Values:**

Dependability	Acceptance	Determination	Accountability
Devotion	Relationships	Reliability	Inspiration
Adaptability	Dignity	Integrity	Resilience
Affection	Resourceful	Respect	Diversity
Responsibility	Justice	Leadership	Sacrifice
Empathy	Empowering	Loyalty	Maturity
Selfless	Ethical	Sharing	Modesty
Sincerity	Caring	Fairness	Passion
Patience	Communication	Compassion	Teamwork
Thankful	Friendship	Trust	Gratitude
Unity	Credibility	Hope	Vision
Humility	Dedication	Wisdom	Communication

**Please complete on a separate sheet**

## Attributes/Qualities/Values Evaluation

- Complete a **self evaluation** on the following attributes, qualities, and values with 0 being the lowest and 10 being the highest. Please circle your score.

<b>Leadership</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Positive Attitude</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Ability to work with others as part of a group</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Ability to accept changes, disruptions, alternative plans</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Initiative</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Activity/Work/Task Motivation</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Acceptance of code of conduct</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Compassion</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Ability to Communicate</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Acceptance of others and their differences</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Punctuality</b>	0	1	2	3	4	5	6	7	8	9	10
<b>Attendance</b>	0	1	2	3	4	5	6	7	8	9	10
<b>School Uniform</b>	0	1	2	3	4	5	6	7	8	9	10

Which attribute would your Teacher's rank you the highest? Lowest? Explain why?